



**Year 2 Summer Term C - 7th June to 24th June 2022 - Our Learning**

**Topic: 'Splash!'**

English	Maths
<ul style="list-style-type: none"><li>● Our focus for the next few weeks will be on writing instructions.</li><li>● We will continue to learn to join our handwriting</li><li>● We will use phonics to help us spell accurately and learn common exception words too.</li></ul>	<ul style="list-style-type: none"><li>● Volume: choose and use standard units to estimate and measure capacity - millilitres and litres</li><li>● Compare and order capacities, using = &lt; and &gt;</li><li>● Compare and sequence intervals of time</li><li>● Tell the time to the nearest five minutes and draw the hands on a clock to show these times</li><li>● Know the number of minutes in an hour and the number of hours in a day</li></ul>
<b>How you can help at home:</b>	<b>How you can help at home:</b>
<ul style="list-style-type: none"><li>● Read with your child every day. Your child can read their school reading book to you using their phonic skills to work out new words. Encourage them to read familiar words quickly and fluently, and chat about the story together to check understanding.</li><li>● Read aloud to your child using the library book sent home from school or any other books your child enjoys. There are lots of free ebooks online and membership of March library is free as well.</li></ul>	<p>Practise maths skills through everyday tasks such as:</p> <ul style="list-style-type: none"><li>● Counting objects, including by grouping into 2s, 5s and 10s</li><li>● Money - recognising the value of each type of coin and counting up the value of a small pile of coins. Which coins can you use to make a given total? How many ways?</li><li>● Using digital and analogue clocks to tell the time - o'clocks, half past, quarter to and quarter past, five minute intervals</li><li>● Cooking or baking together - using scales to weigh the ingredients and measuring jugs to measure volume of liquids</li><li>● Finding real life examples of fractions - cutting a cake or a pizza into equal pieces, or sharing sweets between four friends</li></ul>

**Theme Week:** 13th to 17th June- **'Fantastic Fenland'** - what makes our local area special?



Science	History	Geography	Art and Design	Design Technology	Music	P.E.	P.S.H.E.	Computing	R.E.
<p><b>Living things: habitats</b></p> <p>What does a habitat need to provide?</p> <p>Explore habitats found in our school grounds and the pond.</p> <p>Learning about ocean habitats.</p>  <p>A visit to the Sea Life Centre and Hunstanton beach to see a wider range of habitats.</p>	<p><b>The story of the seaside holiday:</b></p> 	<p>Was a focus earlier in the term</p>	<p>Was a focus earlier in the term</p>	<p><b>Lighthouses:</b></p> <p>Research the history, features and purpose of lighthouses.</p>  <p>Design a model lighthouse to protect ships from the rocky coast.</p>	<p><b>By the seaside:</b></p> <p>Develop singing skills through singing seaside songs and sea shanties</p>  <p>Find the beat and explore rhythm in songs; create accompaniments with musical instruments</p>	<p><b>Striking and fielding games:</b></p> <p>Using a variety of bats and balls, develop skills in throwing, catching and striking the ball through pair practice and small group games</p> 	<p><b>Financial Capability:</b></p>  <p>Understand ways we can receive, spend and save money.</p> <p>Develop a simple understanding of what charities might do and why we have them.</p>	<p>Was a focus earlier in the term</p>	<p><b>How are churches different?</b></p>  <p>Talk about special places around school - how do we treat special places?</p> <p>Use photos and pictures to learn about what we might find inside a church.</p>

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