

Cavalry Primary School

Appendix to Behaviour Policy for Covid 19

Scope of the appendix

- This appendix applies until further notice
- Unless covered in this appendix our normal Behaviour Policy continues to apply
- We may need to amend or add to this appendix as circumstances or official guidance changes. We will communicate any changes to children, parents and staff.

Aims

- the overarching aims of our normal behaviour policy remain in place: to build a sense of community where emphasis is placed on creating a positive atmosphere, in which achievement and good behaviour are recognised and encourage everyone to show respect, kindness and consideration for each other
- In the current situation where aspects of school organisation and structure have been changed in order to minimise the risk of transmission of the coronavirus, these additional aims apply:
 - that when children are in school we expect them to follow all of the rules set out below to keep themselves and the rest of their school community as safe as possible
 - that staff will be familiar with these rules and make sure that they are applied consistently
 - that parents should also read the rules with their children and ensure that all are clear on the new expectations and procedures in place
 - that parents should contact the headteacher if they think that their child might not be able to comply with some or all of the new expectations so that support (may include induction visits ahead of return, a phased reintegration timetable to support working towards full time provision) and, where necessary, alternative arrangements can be considered

New rules / expectations

Cavalry School and Nursery will follow the guidance issued by the Department for Education in May 2020:

The key principles for controlling the spread of Covid-19 in schools and nurseries are:

- *minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend*

childcare settings, schools or colleges

- *cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered*
- *ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach*
- *cleaning frequently touched surfaces often using standard products, such as detergents and bleach*
- *minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times)*

Therefore the following additional rules/expectations are in place to ensure that all children and adults follow this guidance:

- Children are expected to stay within in their bubble, either in the allocated classroom or the designated outdoor space without mixing with children from other bubbles
- Children are expected to follow instructions from staff when using equipment allocated to them
- Children are expected to follow instructions from staff about maintaining a distance from other children within their bubble and between bubbles, including during lunch time and whilst using the toilets
- Children must follow the agreed systems at the beginning and end of the school day, using the one way system and staggered start/finish times.
- Children must follow the hygiene procedures as explained by staff in their bubble, including hand washing at directed times, 'catch it, bin it, kill it' and not to cough or spit at or towards any other person

Our usual school rules are encapsulated in the three principles of 'ready, respectful, safe' and so staff will talk with children regularly about the new rules and expectations which are designed to keep everyone safe.

Rewards and sanctions

- The rewards and sanctions outlined in our Behaviour Policy remain applicable.
- We recognise that Covid-19 has brought new and unfamiliar ways of working to the children, and therefore the level of support offered to children will be greater at this time. We will focus on making correct choices and there will be an increased level of supervision in school with a minimum of 2 adults monitoring and supporting the behaviour of a maximum of 13 children.
- Curriculum activities will be designed to meet the needs of the children as well as addressing issues as they arise; social-emotional needs will be prioritised to support children in developing and maintaining good physical and mental health and that specific emotional needs will be identified and addressed promptly to support all children. TEFAT Bereavement and Trauma guidance is available
- We recognise that some children may find it difficult to consistently behave appropriately at this time due to their special educational needs. Where this can be anticipated, the class teacher, SENDCo and headteacher will work with parents to

draw up (or update an existing) an Individual Risk Management Plan outlining the additional support and strategies staff will use to ensure before the child returns to school.

- Persistent poor behaviour will be managed according to our behaviour policy and staff will distinguish between accidental and purposeful breaking of the school rules. Where children break the rules accidentally due to a moment of forgetfulness or due to their age or stage of development, staff will talk about the right way to behave using clear, positive language (e.g ‘stay in our outdoor area’ rather than ‘don’t go on the trim trail’). Where children break the rules purposefully, consequences will follow in a graduated approach according to the age/ stage of the child - this may include a verbal reprimand, time out, missed playtime, loss of privileges, involvement of a member of SLT, contact with parents.
- At this time attendance is not compulsory rather children are being invited to attend. Therefore it is permissible
 - should a child on a particular day be struggling to behave as required such that they are putting themselves or others at risk
 - and assuming that the steps outlined to support have been followed with no improvement in behaviour
 - that parents be contacted to discuss the behaviours and, where the school deems it necessary, be asked to collect the child ahead of the scheduled end of session
 - Should a child be collected early for this reason, they will be expected to return to school the next day with a ‘fresh start’ and the headteacher will work with parents to ensure support and/or sanctions are in place to enable the child to behave safely in the school environment
 - The Regional Director for The Elliot Foundation will be made aware of any incidents which result in a child being collected early due to unsafe behaviour.
- Should a child on a particular day be struggling to behave as required such that they are putting themselves or others at **significant risk**, a serious or persistent breach of the rules, then the headteacher has the full range of sanctions available up to and including in extreme cases permanent exclusion
- If the situation has escalated to the point that a permanent exclusion is being considered the Regional Director and Director of Governance and Policy from The Elliot Foundation are made aware as a matter of urgency.

Review Arrangements

- This policy has been approved by the Operations Group acting under delegated authority from the Trust Board as per the Covid-19 Scheme of Delegation
- The policy will be reviewed as and when official guidance is updated and as a minimum ahead of the Autumn Term 2020

Links with other policies

This appendix should be read in conjunction with the school's other policies, in particular

- Exclusion Policy
- SEND Policy
- Physical Intervention Policy including the Cambridgeshire Steps approach to de-escalation, physical intervention and physical restraint
- Anti-Bullying Policy

And in conjunction with the overarching policies/guidance available on the TEFAT website
[Covid-19 section](#)