

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised December 2017

Commissioned by **Department for Education**





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Cavalry Primary School

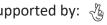
Key achievements to date:	Areas for further improvement and baseline evidence of need:
Appointment of a part time sports coach (Jan 2017) has led to: • increased participation in after school activities • increased participation in inter-school tournaments and competitions • improved CPD for teachers especially in Games • new after school club (speed stacking) is drawing in children who do not otherwise participate in extra-curricular sport Awards for All funding paid for new trim trail April 2017 Crazy Golf course and basic bouldering/traversing walls installed August 2018 Daily Mile running track installed May 2019	 Next steps: continue to monitor participation of key groups in extra-curricular activities and address gaps (e.g. boys v girls, pupil premium) increase quantity and quality of gymnastics and dance teaching maintain School Games Gold award involve class teachers and midday supervisors further in promoting daily physical activity

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85% at least two strokes with good technique and control
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

^{*}Schools may wish to provide this information in April, just before the publication deadline.













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	ic Year: 2018/19 Total fund allocated: £19,600 Date Updated: Sept 2019			
Key indicator 1: The engagement of a primary school children undertake at	Percentage of total allocation: 15%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• lunch time includes structured physical activity so pupils can be active for at least 30 minutes in each day.	 employ sports co-ordinator across lunch hour develop further role of pupil sports leaders so children lead physical activity for their peers additional training in active playground games for midday supervisors 	£2738	 sports leaders actively involved daily observations show all adults outside at lunchtime are promoting physical activity 	Lunch time activities worked well. Addition of Daily Mile Running track in May 2019 is already increasing levels of physical activity for all pupils and this will need to be embedded next year.
Key indicator 2: The profile of PE and	sport being raised across the school	as a tool for wh	ole school improvement	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work of sports co-ordinator results in PE and Sport having a high profile in the life of the school.	 maintain prominent display about PE and sports celebrate sports achievement through assemblies and certificates run a minimum of 5 sportsbased clubs per week including dance hold annual sports days engaging parents and School Olympics day 	£2738		Sport and PE have a very high profile at Cavalry and are commented on positively by parents and children. All actions successfully completed.









Key indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and s	sport	Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers are equipped to teach Games with confidence and a high level of knowledge and skill.	sports co-ordinator works alongside each teacher from Y2 to Y6 for one lesson per week to model planning, delivery and subject specific teaching skills.	£5476	survey of teachers shows CPD is helpful and valued	Focus in 18/19 has been to increase staff skills with Game – successfully achieved. In 2019/20, we plan to shift our focus to gymnastics and dance
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Track pupil participation levels; listen to pupil voice to see where breadth of experience could be increased, so that children have a broad experience of sport and PE	Sports Partnership (Improve IT) enables whole year groups to access festivals in a range of sports School Olympics Day continue speed stacking activities purchase equipment to all a		equipment purchased to strengthen existing offer and extend to new sports/activities	Support from ImproveIT has been invaluable as we have accessed so many inter school activities and festivals. Sports premium funding also used towards cost of Daily Mile running track (along with money from main school budget, PTFA and DfE grant received from TEF).
Key indicator 5: Increased participatio	Percentage of total allocation:			
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:











Increase internal opportunities for competitive sport activities to match the inter-school activities already on offer.	 in KS2 games lessons, include more inter-house competitive activities at lunch time, with pupil sports leaders, organize more inter-house competitive activities continue to take part in inter-school competitions and festivals 	£1000 transport costs £750 TA cover	•	records show participation in internal competitive events min of 25 external events attended	Inter school competitions have continued. Still scope for further development of internal competitive opportunities eg inter-house games.
	and festivals	costs			

Sport Competitions Timetable 2018-2019

Competition	Date	Time	Venue	Year	Number of children	Position
Cross Country	2/11/18	9.30	Alderman Jacobs	3/4/5/6	46	2 x 1 st 2 x 2 nd
Year 6 Tag Rugby	14/11/18	1	Neale Wade	6	60	/
Year 5 Tag Rugby	21/11/18	1	Neale Wade	5	60	/
Tag Rugby	23/11/18	9.30	Cromwell	5/6	16	1 st
Circus Skills	18/1/2019	13.30	Neale Wade	2	60	/
Year 6 Football	23/1/2019	1	Neale Wade	6	60	/
Gymnastics	25/1/2019	9.30	Witchford	3/4	12	2 nd
Year 5 Football	30/1/2019	1	Neale Wade	5	60	/
Year 4 Football	6/2/2019	1	Neale Wade	4	52	/
Hockey	8/2/2019	9.30	Cromwell	5/6	18	1 st A League 1 st B League
Year 3 Football	13/2/2019	1	Neale Wade	3	60	/
Sport Stacking	1/3/2019	9.30	Neale Wade	5/6	16	5 x 1 st 1 x 3 rd













Year 6 Netball	6/3/2019	1	Neale Wade	6	60	/
Football	15/3/2019	9.30	Alderman Jacobs	3/4	18	5 th and 6 th
Year 4 Netball	20/3/2019	1	Neale Wade	4	52	/
Year 3 Netball	27/3/2019	1	Neale Wade	3	60	/
Gymnastics (Level 3)	28/3/2019	10	Huntingdon	3/4	6	7 th
Netball	29/3/2019	9.30	Cromwell	5/6	14	3 rd
Year 6 Rounders	1/5/2019	1	Neale Wade	6	60	/
Tri-Golf	3/5/2019	9.30	Neale Wade	3/4	20	/
Tennis	3/5/2019	9.30	Neale Wade	3/4	12	/
Year 5 Rounders	8/5/2019	1	Neale Wade	5	60	/
Year 4 Rounders	15/5/2019	1	Neale Wade	4	52	/
Kwik-Cricket (Girls)	20/5/2019	1	MTCC	5/6	20	1 st
Quadkids	22/5/2019	9.30	Cromwell	5/6	30	1 st
Year 3 Rounders	22/5/2019	1	Neale Wade	3	60	/
Kwik-Cricket (Mixed)	5/6/2019	1	MTCC	5/6	20	1 st
Get Active Festival	14/6/2019	1.30	Orchards	1	60	/
Kwik Cricket (Girls) (County)	19/6/2019	1	Caldecote	5/6	8	
Hockey (Level 3)	27/6/2019	10	St Ives	5/6	6	2 nd
Quadkids (Level 3)	27/6/2019	10	St Ives	5/6	10	/
Kwik Cricket (Mixed) (County)	3/7/2019	10	Caldecote	5/6	8	/
Rounders	12/7/2019	9.30	Cromwell	5/6	30	/
Swimming Gala	12/7/2019	1	George Campbell	4/5/6	30	2 nd

A total of 34 competitions A total of 1216 participations













