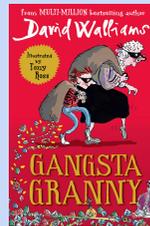




Year 4 Summer Term A **Topic: 'Our natural world'**

English

- Class book 'Gangsta Granny' by David Walliams
- Learning about the features of newspaper reports and writing our own newspaper articles
- Using all punctuation taught accurately in our writing
- Mastering the apostrophe - used for possession (Sam's bag) and for omission (didn't, we've)
- Using determiners to communicate meaning accurately (e.g. articles - a, an, the; demonstratives - this, that, these, those; possessives - my, your, his, her)



Maths

- Continue learning rapid recall of all times tables up to 12 x 12 in preparation for the national Multiplication Tables Check in June
- Recognise and write decimals using tenths and hundredths
- Recognise and write decimals which are equivalent to basic fractions
- Divide numbers by 10 or 100 to create decimals
- Round decimals (one decimal place) to the nearest whole number
- Compare decimals to find the largest or smallest number (2 decimal places)
- Solve word problems using decimals and fractions
- Mass: convert between grams and kilograms; solve word problems using measures and with numbers up to 2 decimal places

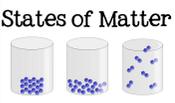
How you can help at home:

- Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y4 google classroom
- Encourage your child to read independently for sustained periods
- Learn weekly spellings and complete set task (these are set as homework in the Y4 google classroom)

How you can help at home:

- Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays
- Practise rapid recall of times tables and linked division facts
- Use opportunities to tell the time in daily life
- You will find a summary of the written calculation methods we teach in school in the Y4 google classroom.



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p>Materials</p> <p>Solid, liquid or gas?</p> <p>States of Matter</p>  <p>Changes of state using heating and cooling</p> 	<p>To be a focus in the second half of term</p>	<p>Investigating our use of natural resources including water, quarrying.</p> <p>Understand some of the ways in which rivers (including the Nene) affect the human and physical geography of places.</p> <p>Know where resources and materials originate from, using maps, globes, atlases, digital mapping to locate</p>	<p>To be a focus in the second half of term</p>	<p>Food:</p> <p>Design and create ice cream sundaes</p> 	<p>Singing games:</p> <p>Sing together games songs, adapting lyrics and actions (Hokey Cokey) and creating own singing game.</p>  <p>TEFAT on Tour Project:</p> <p>Working with external experts, the children will write, rehearse and perform their own musical.</p> 	<p>Striking and fielding games:</p> <p>Develop skills in cricket - bowling, batting and fielding, playing as part of a team</p> <p>Athletics:</p> <p>Develop skills further in running, throwing and jumping</p> 	<p>Protective Behaviours:</p> <p>how can I keep myself safe? Who is part of my personal network for support?</p> <p>Family and friends:</p> <p>Qualities of a good friend; how to cope with changes and conflicts in friendships.</p>	<p>Data and Information: Data logging</p> <p>How and why is data collected over time?</p> <p>Collecting data using sensors and data loggers.</p> <p>Analysing data collected as water cools.</p>	 <p>Passports: all about me... my name, my age, where I live, what I look like, my pets</p> 	<p>How does being Jewish make a difference to a family?</p>  <p>Learning about The Torah, the story of creation and the importance of Shabbat.</p> <p>Find out other ways Jewish people obey the rules of their faith.</p>