



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Cavalry Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Creating the role of specialist PE teacher (Sept 2018 onwards) has led to</p> <ul style="list-style-type: none"> increased participation in after school activities increased participation in inter-school tournaments and competitions improved CPD for teachers especially in Gymnastics and Dance new 'invitation only' after school club (dodge ball) is drawing in children who do not otherwise participate in extra-curricular sport <p>Awards for All funding paid for new trim trail. Crazy Golf course and basic bouldering/traversing walls installed School has achieved School Games Gold Award in 2018, 2019, 2020, 2021, 2022</p>	<p>Next steps:</p> <ul style="list-style-type: none"> continue to monitor participation of key groups in extra-curricular activities and address gaps (e.g. boys v girls, pupil premium) increase further quality of gymnastics & dance teaching and teacher confidence across all year groups achieve School Games Gold award in 2022 involve class teachers and midday supervisors further in promoting daily physical activity through embedding the Daily Mile, the role of Sports Crew and resourcing classes for active playtimes

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work of specialist PE teacher supported by other staff results in PE and Sport having a high profile in the life of the school.	<ul style="list-style-type: none"> maintain prominent display about PE and sports celebrate sports achievement through assemblies and certificates run a minimum of 5 sports-based clubs per week including dance (Covid 19 permitting) hold annual sports days engaging parents and School Olympics day (Covid 19 permitting) 		<ul style="list-style-type: none"> display is up to date and appealing sports events celebrated in assemblies min 5 clubs per week sports days and school Olympics held summer term School Games Gold Award achieved again 	Achieved in full
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers are equipped to teach Gymnastics and Dance with confidence and a high level of knowledge and skill.	<ul style="list-style-type: none"> Specialist PE teacher works alongside each teacher from Y2 to Y6 for one lesson per week to model planning, delivery and subject specific teaching skills in gymnastics and dance Increase teacher participation in each lesson delivery by coaching and team teaching on a regular basis 	£14892 from sports premium; £6688 from main school budget	<ul style="list-style-type: none"> survey of teachers shows CPD is helpful and valued lesson observations across a range of staff record high quality learning 	Specialist teacher supported and coached colleagues in Autumn and Spring terms, then left to take up another post. New arrangements have been made to sustain this role from Autumn 2022.

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