

Cavalry Newsletter 11.10.2021

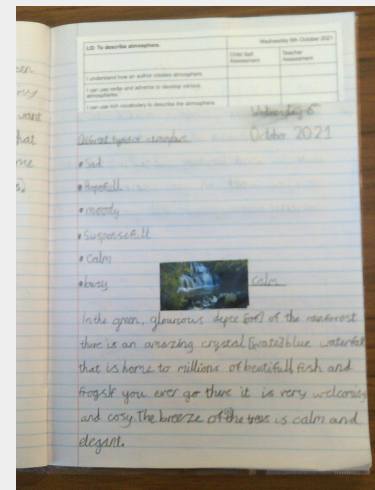


Last week in Reception: Our Reception classes have enjoyed transient art as part of their Nature Explorers sessions. They created beautiful pictures using flowers, conkers, leaves, twigs (and the odd fallen tomato from the growing beds). The children had some wonderful ideas and their teamwork was admirable.



In Year 3, we have been studying famous portraits. This week, we have finished painting our own portraits. We used acrylic paints to create our skin colour and mixed up our hair colour. We added in darker shades for the shadows on our face and lighter shades for highlights. We used water colour to add in the finer details of the face. We enjoyed learning about portraits and creating our own.

Last week in Year 5: Year 5 had a busy week. Many of our children have completed their Bikeability course. They are now much more confident when riding their bikes, which is excellent. We are very proud of how hard they have worked, and the great feedback we have received from the tutors. Year 5 have also completed some wonderful writing in English. We have been learning about how to add atmosphere to a setting through detailed sentences and powerful vocabulary. There certainly were some spooky sentences!



Dates for your diary:

Mon 11th & Tues 12th October - parents' evening appointments for face to face meetings; telephone appointments to be held across this week.

Tuesday 12th October - Year 1 'Great Fire of London' activity day

Monday 18th October - Harvest festival - donations welcomed for Food Bank

Tuesday 19th October - school photographer - individuals and sibling groups

Wednesday 20th October - Year 4 'Romans' activity day

Thursday 21st October - 'Wacky Hair' day for PTFA funds

Friday 22nd October - school and nursery closed for staff training

25th to 29th October - half term week

Friday 12th November - fundraising for Children in Need

Friday 17th December - last day of term

All term dates for 2021 - 2022 are available on the school website.