



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

## Cavalry Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Creating the role of specialist PE teacher (Sept 2018 onwards) has led to</p> <ul style="list-style-type: none"> <li>increased participation in after school activities</li> <li>increased participation in inter-school tournaments and competitions</li> <li>improved CPD for teachers especially in Gymnastics and Dance</li> <li>new 'invitation only' after school club (dodge ball) is drawing in children who do not otherwise participate in extra-curricular sport</li> </ul> <p>Awards for All funding paid for new trim trail. Crazy Golf course and basic bouldering/traversing walls installed School has achieved School Games Gold Award in 2018, 2019 and 2020</p>	<p>Next steps:</p> <ul style="list-style-type: none"> <li>continue to monitor participation of key groups in extra-curricular activities and address gaps (e.g. boys v girls, pupil premium)</li> <li>increase further quality of gymnastics &amp; dance teaching and teacher confidence across all year groups</li> <li>achieve School Games Gold award in 2021</li> <li>involve class teachers and midday supervisors further in promoting daily physical activity through embedding the Daily Mile, the role of Sports Crew and resourcing classes for active playtimes</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: (2019 data – cohort 2020 not assessed due to Covid 19 restrictions)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

\*Schools may wish to provide this information in April, just before the publication deadline.

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  CSEP 100%  UK COACHING  UK ACTIVE More people  
More action  
More often

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work of specialist PE teacher supported by other staff results in PE and Sport having a high profile in the life of the school.	<ul style="list-style-type: none"> <li>maintain prominent display about PE and sports</li> <li>celebrate sports achievement through assemblies and certificates</li> <li>run a minimum of 5 sports-based clubs per week including dance (Covid 19 permitting)</li> <li>hold annual sports days engaging parents and School Olympics day (Covid 19 permitting)</li> </ul>	£700	<ul style="list-style-type: none"> <li>display is up to date and appealing</li> <li>sports events celebrated in assemblies</li> <li>min 5 clubs per week</li> <li>sports days and school Olympics held summer term</li> <li>School Games Gold Award achieved again</li> </ul>	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers are equipped to teach G with confidence and a high level of knowledge and skill.	<ul style="list-style-type: none"> <li>Specialist PE teacher works alongside each teacher from Y2 to Y6 for one lesson per week to model planning, delivery and subject specific teaching skills in gymnastics and dance</li> <li>Increase teacher participation in each lesson delivery by coaching and team teaching on a regular basis</li> </ul>	£14,000 from sports premium; £14,000 from main school budget	<ul style="list-style-type: none"> <li>survey of teachers shows CPD is helpful and valued</li> <li>lesson observations across a range of staff record high quality learning</li> </ul>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Track pupil participation levels; listen to pupil voice to see where breadth of experience could be increased, so that children have a broad experience of sport and PE	<ul style="list-style-type: none"> <li>membership of Witchford Sports Partnership (Improve IT) enables whole year groups to access festivals in a range of sports</li> <li>School Olympics Day</li> <li>purchase equipment to all a wider range of sports to be delivered</li> <li>PPA cover teacher is used to strengthen provision in Games (this is NOT funded by Sports Premium)</li> <li>Continue 'invitation only' clubs which target children who do not otherwise take part in sports clubs</li> </ul>	<p>£1550</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>equipment purchased to strengthen existing offer and extend to new sports/activities</li> </ul>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase internal opportunities for competitive sport activities to match the inter-school activities already on offer.	<ul style="list-style-type: none"> <li>in KS2 games lessons, include more inter-house competitive activities</li> <li>at lunch time, with pupil sports leaders, organize more inter-house competitive activities</li> <li>continue to take part in inter-school competitions and festivals</li> </ul>	£1400 transport costs	<ul style="list-style-type: none"> <li>records show participation in internal competitive events</li> <li>min of 15 external events attended</li> </ul>	

