

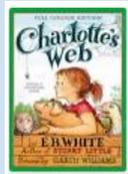


Year 4 Summer Term 2 - June and July 2022 - Our Learning

Topic: How have schools changed over time?

English

- This term, we will be reading *Charlotte's Web* by E. B. White.
- Our writing lessons will be focused on learning about the purpose of letters and how they are structured.
- In our guided reading lessons, we will be discussing the stories of Robin Hood.
- Our grammar focuses will be using apostrophes to show possession and using a range of pronouns.
- Later in the term, we will learn about playscripts linked to our arts project.



Maths

- Volume and length: convert between litres and millilitres or millilitres, centimetres, metres and kilometres.
- Solve word problems using measures and with numbers up to 2 decimal places
- Find the perimeter and area of squares and rectangles
- Compare and classify shapes, including quadrilaterals and triangles, using their properties
- Identify acute and obtuse angles; order angles by size
- Identify lines of symmetry in 2D shapes
- Complete symmetrical shapes using understanding of symmetry

How you can help at home:

- Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y5 google classroom
- Encourage your child to read independently for sustained periods
- Learn weekly spellings (these are set as homework in the Y4 google classroom)

How you can help at home:

- Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays
- Practise rapid recall of times tables and linked division facts
- Use opportunities to tell the time in daily life
- You will find a summary of the written calculation methods we teach in school in the Y4 google classroom.

Theme Week: 13th to 17th June- **'Fantastic Fenland'** - what makes our local area special?



| Science | History | Geography | Art and Design | Design Technology | Music | P.E | PSHE | Computing | Spanish | RE |
|--|--|--|--|---|--|---|--|---|--|--|
| <p>Materials:</p> <p>Changing states between solid, liquid and gas</p> <p>Evaporation and condensation</p>  <p>The water cycle</p> | <p>Thematic study beyond 1066:</p> <p>What do the sources tell us about how education has changed over the last 100 years?</p> <p>How much would you have enjoyed going to schools in the past?</p> <p>Did education help everyone?</p>  <p>Re-enacting a Victorian school day - costume details to follow</p> | <p>Was a focus in the first half of term</p> | <p>Printing:</p> <p>Creating a raised block using string.</p> <p>Develop print making skills in creating a fish picture</p>  | <p>Design and build a Sukkah shelter - linked to learning in RE</p>  <p>Food: cooking with and tasting our home grown tomatoes</p> | <p>TEFAT on Tour Project:</p> <p>Working with external experts, the children will write, rehearse and perform their own musical</p>  | <p>Net games:</p> <p>Increase skills and control in playing tennis</p>  | <p>My Emotions:</p> <p>Recognise a range of feelings in themselves and others. Begin to explore 'mental wellbeing' and know who to go to for help and develop some positive strategies.</p>  <p>Explore the ideas of 'overreacting' and 'being assertive'</p> | <p>Programming: Repetition in games</p> <p>Use loops to create shapes</p> <p>Animate your name</p> <p>Modify a game</p> <p>Design and build your own game using repeating loops</p> <p>Software: Scratch</p> |  <p>Months of the year</p>  <p>Going shopping</p>  | <p>What are the main Jewish festivals?</p> <p>Recap learning about Sukkot, Purim and Hannuka.</p> <p>Learn about the festivals of Rosh Hashanah and Yom Kippur.</p> <p>Think about experiences of forgiveness.</p> <p>Learn about Passover.</p>  |

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